

Ulong Public School Behaviour Support and Management Plan

Overview

Ulong Public School is committed to explicitly teaching and modelling positive behaviour and to supporting all students to be engaged with their learning. Key programs prioritised and valued by the school community are Positive Behaviour for Learning (PBL).

Promoting and reinforcing positive student behaviour and school-wide expectations

Ulong Public School has the following school-wide rules and expectations:

We are always:

- **Respectful**

Show respect and get along.

We speak politely and use our manners.

Value other's opinion.

Wear our school uniform with pride.

- **Responsible**

Keep our hands and feet to ourselves.

Are at the right place at the right time.

Follow all staff instructions.

- **Personal Best**

Are ready to learn and we give our best.

Are helpful.

Challenge ourselves and participates.

- **Resilience**

We stay calm, cool and collected when faced with a challenging situation or when someone is not being nice.

Because we are all responsible for our own actions.

Ulong Public School uses the following strategies and systems to explicitly teach, recognise and reinforce positive student behaviour and behavioural expectations:

- Prevention strategies and modelling of positive behaviour are always utilised to avoid inappropriate student behaviour.
- Explicit weekly lessons for all students on positive behaviour and social and emotional wellbeing.
- Awarding of bronze, silver, gold and platinum awards to students demonstrating their use of positive behaviour at weekly assemblies.
- Recognition of awards at Annual Presentation Days.
- Visits to other classrooms in different school, teachers and Principal to provide positive feedback to students.
- Postcards to parents about positive student behaviour.
- Articles in the newsletter/Facebook.
- Explicit explanation by teachers of high expectations and reasons for acknowledging positive behaviour.

Behaviour Code for Students

The Behaviour Code for Students can be found at <https://education.nsw.gov.au/policy-library/policies/pd-2006-0316/pd-2006-0316-01>. High expectations for student behaviour are established and maintained through effective role modelling, explicit teaching and planned responses.

Whole School Approach

Care Continuum	Strategy or Program	Details	Audience
Prevention	Class rules	Teachers develop a set of class rules and routines with their class at the commencement of each school year. The class rules compliment and follow the school rules. Class routines are an explanation of expectations and ways of doing things within the classroom. Positive recognition when students follow rules.	Teachers
Prevention	Peer Support Program	Year 6 student leaders lead K-5 mixed peer groups in positive behaviour and anti-bullying lessons weekly, terms 2 and 3 each year.	Teachers and SRC student leaders
Prevention	PBL explicit lessons	A school-home-community approach to helping young people achieve to the best of their ability and experience positive	Teachers

Care Continuum	Strategy or Program	Details	Audience
		social-emotional well-being. Teachers provide explicit lessons based on the five social-emotional capabilities or Keys to Success: confidence, persistence, organisation, getting along and resilience.	

*Insert more rows as required.

Detention, reflection and restorative practices

Action	When and how long?	Who coordinates?	How are these recorded?
Prevention	Staff PL	All staff engage in ongoing professional learning using the department's Universal Resources Hub, Berry Street Education Model training, PBL training, You Can Do It training and annual Connecting to Country training.	All Staff
Early Intervention	Classroom and playground management	Class teachers support and guide individual students <ul style="list-style-type: none"> - Re-direct student to task - Discussion with student about appropriate behaviour - 'Time out' from activity in a supervised area - Removal from activity - Picking up papers in the playground during recess and/or lunch time - Walking with teacher on duty - Move to another playground area - Restitution Writing apology letters	Teachers
Early Intervention	Learning Support Team referral	Co-ordinates the student learning support services and programs in the school K-6. The Learning Support Team considers the learning needs of individual students (and students with common learning patterns in year levels and across the school) and co-ordinates services and programs to ensure maximum use of both human and physical resources. Recommendation may include referral for school counselling or access to specialist support	Teachers, principal & school counsellor
Targeted Intervention	Student Individualised Plan	In consultation with parent/carer an individualised plan will be developed with short- and long-term goals.	Teacher, LST, Parent/Carer, Student

Action	When and how long?	Who coordinates?	How are these recorded?
Targeted Intervention	LWO and/or APLA support	The Learning and Wellbeing Officer and/or Assistant Principal Learning Assistance will be consulted for advice and support on suitable interventions for individual students and plan collaboratively reviewed and adjusted in consultation with the parent/carer.	Deputy Principal Principal LST
Individual Intervention	LST ILP	The Principal and LST will develop a personalised plan for student informed by staff, parents, medical practitioners and agencies. The plan will be monitored and evaluated weekly	Deputy Principal, Principal, LST Delivery Support Team, Parents
Individual Intervention	Team Around a School	Specialist supports will be accessed. An individualised plan developed in consultation with the parent/carer.	Deputy Principal, Principal, LST Delivery Support Team, Parents.

Partnership with parents/carers

Ulong Public School will partner with parents/carers in establishing expectations for parent engagement in developing and implementing student behaviour management strategies by Central School by:

- Consultation at Parent Information Evenings
- Ongoing consultation with the P&C and Coffs Harbour AECG
- Focus group meetings for parents/carers each term
- An annual school survey.

Ulong Public School will communicate these expectations to parents/carers by:

- Providing ongoing information in the weekly school newsletter and school website
- Parent Information evenings
- P&C and Coffs Harbour AECG meetings
- Individual parent/carer meetings on request.



School Anti-bullying Plan

Insert a link to the school's existing anti-bullying plan here. Refer to the [Bullying of Students – Prevention and Response Policy](#) and [Anti-bullying Plan](#).

Reviewing dates

Last review date: 14th October 2022

Next review date: 27th January, Term 1, 2023